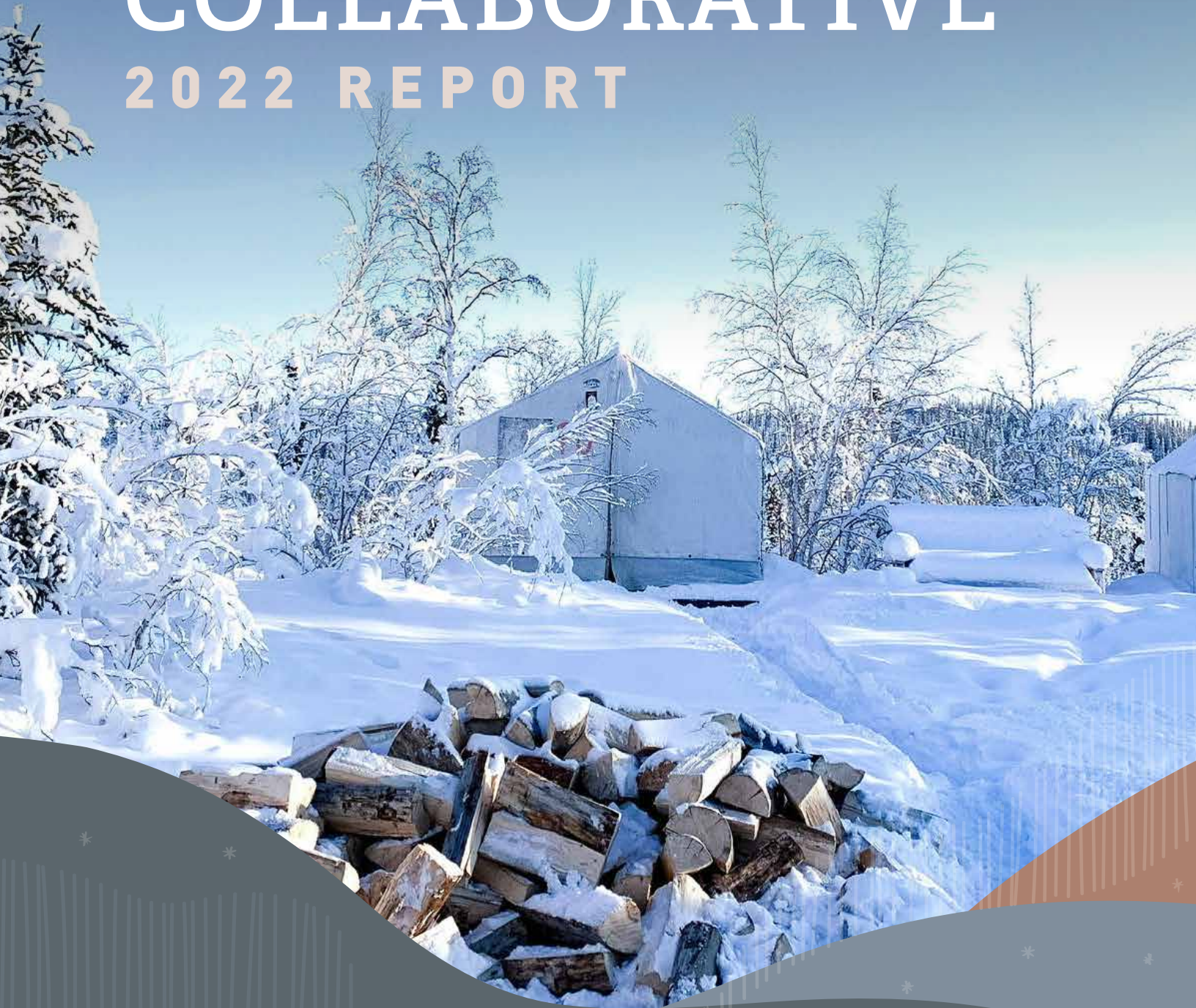




NORTHWEST TERRITORIES

ON THE LAND COLLABORATIVE

2022 REPORT





NWT ON THE LAND COLLABORATIVE

www.nwtontheland.ca

The Collaborative is a collective of diverse partners and supporters including: McConnell Foundation; Rio Tinto Diavik Diamond Mine; Nature United; The Gordon Foundation; Royal Bank of Canada; MakeWay; Government of the Northwest Territories; NWT Recreation and Parks Association; and Community Advisors representing regional Indigenous governments from across the territory.



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WHO WE ARE

The NWT On The Land Collaborative (the Collaborative) was created in 2015 to promote and support on the land initiatives in the Northwest Territories. The Collaborative brings together government, Indigenous, charitable, corporate, and other partners to combine efforts and make it easier for communities to access money and other resources for on the land projects.

The Collaborative is comprised of Community Advisors, Funding Partners, and an Administrative Team. Community Advisors are appointed by regional Indigenous governments to serve as representatives for the Collaborative in their region. They provide on-the-ground support to projects throughout the application process, while also leading the selection of recipients. One of the priorities of the Collaborative is to reflect local priorities and ways of working. From the beginning, community representatives have been at the table, articulating the need for a continued collaborative approach to funding, but also what that approach should look like.

Funding Partners provide both monetary and in-kind support such as training to successful applicants. They include governments, foundations, industry, and nonprofits. Each Funding Partner appoints a representative to attend meetings and be their voice at the table. The Administrative Team includes representatives from: GNWT Departments of Health and Social Services, and Environment and Natural Resources; MakeWay; and the NWT Recreation and Parks Association. The Administrative Team oversees the management of the Collaborative's internal processes; communication with grant recipients; partner engagement; and communications.





HOW WE WORK

COLLABORATION: We believe collaboration: increases available funding for land-based initiatives by drawing on diverse sectors; reduces the administrative burden for communities, which means more time for program delivery; and creates shared learning and evaluation opportunities. Our goal as a collaborative is to make the best use of financial, human, and other resources to better support the delivery of on the land programming in the NWT.

CONSENSUS: Every member of the Collaborative, regardless of their position or how much they contribute to the funding pot, has an equal voice at the table and plays an important role in determining how we work.

CREATIVITY: We intentionally place few limitations on proposals in order to encourage innovation, but also to allow communities to deliver programs that acknowledge the interconnection of social, cultural, economic, and environmental outcomes. Each year, we are inspired by the beautiful, creative, and diverse approaches that communities across the territory are using to revitalize connections to land, as well as local traditions and languages.

COMMUNITY: Our open approach to project design is also meant to respect local needs. We believe strongly that communities are best positioned to determine what will work for them. We are committed to supporting local expertise and objectives. We value on the land projects that strengthen relationships within and between communities and enhance community capacity.

CONNECTION: One feature of the NWT On the Land Collaborative are learning trips, immersive and interactive experiences that connect Funding Partners and Community Advisors with grant recipients. Learning trips reflect the belief that successful collaboration depends on good relationships and good relationships are built through face-to-face interactions and shared experiences.

The NWT On the Land Collaborative is always looking to improve how we work. The Funding Partners, Community Advisors, and Administrative Team meet regularly to discuss prospective partners; explore new opportunities; review feedback from applicants; and prepare for the next grant cycle. We welcome suggestions for how we can enhance the Collaborative, grow the fund, and better support grant recipients.





HIGHLIGHTS



VIRTUAL LEARNING TOUR - NOV. 1 & 2, 2021

The NWT On The Land Collaborative hosts a biannual learning tour. Typically, Collaborative partners travel to a region of the NWT to experience the land-based programs that we support in person. Due to the ongoing pandemic, things looked a bit different for this year. The Collaborative hosted the learning tour virtually and had presentations, videos, and other interactive sessions with grant recipients from across the territory.



Not only were Collaborative partners invited to the learning tour, but so are their friends to give them an opportunity to learn about the amazing work of community-led on the land programs in the NWT and the impacts of on the land programs.

EVALUATION IMPACT SUMMARY AND EVALUATION REVIEW

The NWT On The Land Collaborative asks grant recipients to submit a report when their project ends that addresses the following questions:



- Who was affected by the project and in what way?
- How did your project affect the community/ organization as a whole?
- What went well?
- What challenges did you face or lessons did you learn?
- What is next for you and those involved in this project?



To better understand the experiences, successes, and needs of grant recipients, the Collaborative undertook a review in 2019 and a second evaluation in 2021.



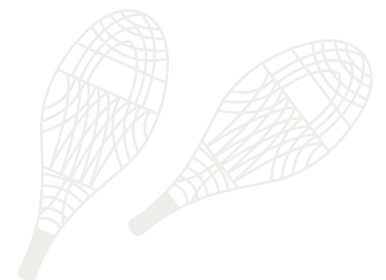
<http://www.nwtontheland.ca/reports.html>



CPRA PARTNER AWARD 2021

The NWT On the Land Collaborative was honored to receive the CPRA (Canadian Parks and Recreation Association) Partner Award. The Partner award is awarded to sector partners (organizations/corporations/governments) whose collaboration, creativity, and innovation, enriches individual health and community well-being and enhances the parks and recreation community in Canada.

<https://cp.ra.ca/initiatives/awards-and-bursaries/cpra-award-recipients/>



WELCOMES



TONY RABESCA Tłìchò Government

“Being on the land is important to connect with our inner self based on our traditional four dimensions of life. It connects with our spirit of well-being and at the same time revives our language, culture, and way of life.”

DAVID BRINSTON NWT Recreation and Parks Association

“Growing up in the North has afforded me the privilege of experiencing firsthand the education, beauty, and healing nature that on the land programming brings. I spent a lot of my childhood summers paddling and learning on the land. I chose a career in recreation and on the land programming because it has always been an invaluable part of life for myself and many northerners. I am excited to bring my skills and experiences to the On the Land Collaborative team. The work the Collaborative does helps connect people all over the NWT to their land, language and culture and I am thrilled that I get to be a part of such a great initiative and team.”





FAREWELLS



JOHN B. ZOE Tłı̨chǫ Government

The Collaborative is sad to be saying farewell to one of its founding Community Advisors, John B. Zoe. John played a vital role not only representing the Tłı̨chǫ region and its people but also as a valued mentor, experienced story-teller and respected knowledge holder to the Collaborative partners. John has been instrumental to the Collaborative process since 2015 and has graciously shared his knowledge and expertise in developing and supporting land based programming in the North. As stated in his 2017 Collaborative profile "Our work is to acknowledge what was there before and use it as a basis for application in a modern way." Collaborative partners would like to thank John for all the time dedicated to help building the Collaborative to the successful team that it is today.



RACHEL CLUDERAY NWTRPA

Rachel Cluderay has been a part of the Collaborative as an administrator through the NWT Recreation and Parks Association since 2019. Her dedication to On the Land programming can be seen throughout the North in the relationships she has built with On the Land Leaders across the territory, as well as in the many projects she has been involved in. Her knowledge and experience in program development and delivery has been instrumental to the Collaborative's continued success. We wish Rachel the best as she pursues new opportunities with Dechinta Centre for Research and Learning, and Supporting Wellbeing.





DATES

GRANTING CYCLES

2021



2022





FEATURE PROJECTS

INUVALUIT REGION

Dog Sledding on the Pingos

OBJECTIVE: To foster a connection between the students and their culture and community as they learn hands-on skills while on the land. We hope to achieve this through reinforcing traditional teachings and honoring traditional ways of learning.

DESCRIPTION: In early spring, over 3 days Mangilaluk School was able to take approximately 95 students and 24 staff members to experience the traditional practice of dog mushing with Noksana Mushing led by local dog musher Bruce Noksana. Through trying some hands-on activities, the students were able to learn more about their culture and

embrace the teachings offered at the on the land camp. The students enjoyed meeting the dogs and were keen to learn about safety before they embarked on their dog-mushing adventure. After returning, the students had an opportunity to listen to hunting and travelling stories from long ago as told by Elders.

SUCCESSSES: The trip was a success as it built character and independence as the kids learned more about their culture in a fun, hands-on way. For the teachers involved, they were able to learn more about traditional life in Tuktoyaktuk which informed their teaching practices.





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DEHCHO REGION

On the Land Camps

OBJECTIVE: To engage the community providing an opportunity where younger generations can learn about their traditions through Elder teachings.

DESCRIPTION: Despite the challenges faced by Covid-19, West Point First Nation was able to set up a camp in early spring at kilometer 122 for the fifth year in a row. Their hope was to engage community members in traditional activities and help them reconnect with Elders and the land. Elder involvement was a key component of this camp, allowing for intergenerational transfer of traditional knowledge to younger members. All the Elders who attended shared

their teachings and information with the younger generations throughout the course of the camp and as a result, the youth were guided through a series of traditions they could use for the rest of their lives. Some of the activities that took place included day hikes, story telling, setting nets under the ice, cutting fish, and rabbit snaring.

SUCCESSES: There is a growing sense of pride and confidence in the membership of the West Point First Nation that they attribute to time spent on the land. Through on the land camps like this, relationships with the land and between members are growing stronger.



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AKAITCHO REGION

Traditional On the Land Pursuits

OBJECTIVE: To provide Grade 8 students with time on the land where they can learn together about our local Indigenous culture and develop outdoor skills.

DESCRIPTION: Students at École William MacDonald School had the opportunity to participate in their choice of one or both, Winter-camp/Camp Akaitcho and a Canoe trip to Hidden Lake. Students experienced many new things with both trips; they gained personal confidence as they learned about indigenous culture and traditions and outdoor skills, all while building relationships with their classmates and staff. For the winter camp at Quyta Lake 18 students and 5 chaperones learned how to operate snowmobiles, how to prepare and build a quinzee and igloo, how to set fish nets, and how to prepare the fish to eat. During the 5 day canoe trip, 16 students and 5

chaperones paddled to Hidden Lake where students received their Introduction to Tandem Lake Canoeing Paddle Canada course through Narwhal Adventures. For many students it was their first time in a canoe. Portaging, paddling skills, camping skills, cooking and preparing meals, were just a few of the land based skills learned by the students. Both trips fostered personal growth in the students through teamwork and independent learning.

SUCCESSSES: The trips were a considerable success as they positively impacted the student's lives and taught them many new transferable skills. Students were able to realize their own potential, and both trips were seen to have a positive impact on their mental health. These lessons and memories will be with them for the rest of their lives.



SOUTH SLAVE REGION

Youth & Elder Rabbit Snaring



OBJECTIVE: To engage community members in an annual rabbit snaring event. The event includes kids participating in the snaring of rabbits to make rabbit stew for Elders in the community to enjoy.

DESCRIPTION: Setsi'e Frederick Daycare has been able to offer this rabbit snaring event for the last 3 years. Over the years the program has grown to become so much more than just snaring with Elders, but a beloved annual community project. This year they were able to incorporate 24 children aged three to 11 guided by an Elder through the process of making and setting snares to catch rabbits. The kids were first taught how to create and set the snares, then spot and identify animal tracks. There was an emphasis on

acknowledging the value of the land and how to value the number of rabbits they caught. After catching the rabbits, the children were shown how to skin the rabbit and use the meat to make rabbit stew. The stew was then delivered to Woodland Manor for the Elders there to enjoy. Due to Covid-19 they were unable to deliver the stew in person, but the children were happy to be able to provide a nice meal for their Elders.



SUCCESSES: Multiple external factors played a role in creating a successful event, such as fresh snow for tracking and catching three rabbits. Passionate Elders taught the kids, and community members went above and beyond to give the kids a memorable experience.



GWICH'IN REGION

AYDA Cohort On the Land Programming

OBJECTIVE: To hold on the land camps throughout the winter and summer to provide youth ages 14-25 in Inuvik with an opportunity to learn leadership development and traditional skills in a positive and safe learning environment.

DESCRIPTION: The Arctic Youth Development Agency is an Indigenous youth-led non-profit based out of Inuvik that was designed to invest in the leadership and holistic development of youth in the Arctic. Their programming seeks to connect youth with their community, culture, and the land. In February, 20 young women ages 15-29 years old from the communities of Inuvik, Aklavik and Paulatuk, were able to participate in a language camp that was led by all-female facilitators and Elders. The camp allowed for rich conversations to be had as the young women spoke about their

own personal experiences, their hopes for their language futures, and their thoughts on what it takes for them to thrive in a healthy community. The group naturally came together and created a strong sense of community with one another despite only being together for a few days. The youth felt that being able to gather as women to have these conversations was a truly powerful experience, and that they wished it could have been longer!

SUCCESSES: Being able to host the camp again after Covid-19 cancelling previous years was a success for all those involved. Since the language camp has taken place a few participants have stayed in contact with each other to have online Zoom language lessons to support one another on their language journeys.



SAHTU REGION

Canoeing in Tuyeta

OBJECTIVES: To provide youth with a canoe trip to strengthen their well-being and mental health. In addition, the youth can find balance and peace in their life to help them plan the next steps in their life.

DESCRIPTION: Intergenerational knowledge transmission about Ts'udé Niljné Tuyeta is crucially important as the Elders who grew up there continue to pass. By bringing youth on the land to learn about their culture and traditions, a greater pride and understanding can lead to healthy futures for the youth both culturally and economically. For this canoe trip, six youth were accompanied by four guardians, Elders, and a paddling instructor on a 140 km route from Loche Lake to Hare Skin River. During the trip the youth

gained Paddle Canada canoe certifications, took part in cultural activities, and visited historical family cabins and burial sites. The youth felt great accomplishment and satisfaction after completing the trip because they worked so hard leading up to and during it.

SUCCESSES: The trip was a great success in the eyes of the youth, Elders, and everyone that participated. It was remarkable to have the Elders join and share stories about the lake and their past adventures there.





TLICHO REGION

Cultural Programs

OBJECTIVES: To teach and engage a group of girls ages 14 to 20 in many traditional activities over a ten-day camp in an effort to help strengthen Tlicho culture. The youth will learn how to process a caribou from start to finish.

DESCRIPTION: Over the course of ten days the group of young Tlicho women were able to experience first hand how to do many traditional activities while under the guidance of Elders. Some of the activities included working with a caribou. This included butchering the caribou, preparing dry meat, and working with the caribou hide. The girls understood first hand the difficulty in processing a caribou and how caribou have been integral to the survival of the Tlicho.

Other activities included setting fish-nets, setting snares, and making beaver mittens. After ten days the girls felt empowered, more confident in their on the land skills, and wished the camp was longer!

SUCCESSSES: The camp was a great success as girls realized all the hard work the women before them had done to support families and the community and how to keep their culture for generations to come. Everyone involved hopes to have more camps in the future due to the success.



NORTHWEST TERRITORIES

On the Land Cultural Teachings with FOXY Elders

OBJECTIVES: To create a safe place for youth and staff to learn about the land, medicine, indigenous wellness, and other culture-specific topics. Through providing differing cultural teachings to staff we hope to create a more inclusive workplace and support the creation of Traditional Knowledge programming for Northern and Indigenous Youth.

DESCRIPTION: FOXY brought together 14 youth and adult staff members for a three day on-the-land team-building event to learn from Chipewyan and Métis Elders about the land, medicines, and Indigenous wellness. The camp taught participants about traditional food preparation, The Medicine Wheel, Indigenous Games, the seven traditional

ways of healing, and more about wellness and self care from the perspective of Indigenous people. The programming and teachings from Elders were rooted in trauma informed practices with the highest regard for participant safety. After the program FOXY participants incorporated the teachings they learned into lesson plans for 3 Peer Leader Retreats held in July and August 2021.

SUCCESSES: The event was a great success, and everyone participating learned a lot; an excellent foundation was also established for future events. With this strong foundation, FOXY can co-create programs and retreats in the future, helping many northerners.





APPENDICES



APPENDIX 1 COLLABORATIVE PARTNERS

COMMUNITY ADVISORS

Diane Giroux

Akaiicho

Kristen Tanche

Dehcho

Eleanor Jerome

Gwich'in

Jimmy Ruttan

Inuvialuit

Lynn Napier

South Slave

Tony Rabesca

Tłı̨chǫ

Danny Yakeleya

Sahtú





FUNDING PARTNERS

MakeWay

Steve Ellis
Killulark Arngna'naaq
Emma Kreuger

NWT Recreation and Parks Association

Rachel Cluderay
David Brinston

Nature United

Tracey Williams

McConnell Foundation

Brian Jackson

Rio Tinto Diavik Diamond Mine

Amanda Annand

Gordon Foundation

Carolyn DuBois

Royal Bank of Canada

Jerrilyn Daniels

GNWT – HSS

Kyla Kakfwi-Scott
Robyn Mantla

GNWT-ENR

Erin Kelly
Jennifer Fresque-Baxter
Sarah Dennis

GNWT-ECE

Kim Nichols

GNWT-ITI

Desiree Bagnell



APPENDIX 2

FUNDED PROJECTS

APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
North Slave Metis Alliance	Learning Traditional Land Skills of Harvesting, Processing and Preserving Country Foods (Fish)	IGO	North Slave	Akaitcho	\$2,475
Inclusion NWT	Grounding Adult Literacy in Land and Culture	NGO	Territorial	NWT	\$2,730
Salvation Army (Yellowknife) Withdrawal Management Services	Withdrawal Management Services – On The Land Project	NGO	Territorial	NWT	\$5,000
Emelda King c/o NT/NU Council of Friendship Centers	Gathering Space / Meeting Area	Individual	Sq̄mba K'è / Yellowknife	Akaitcho	\$5,000
Dehcho Friendship Center	DCFC Families on the land	NGO	Łíídlıı K̄úé / Fort Simpson	Dehcho	\$5,000
Deninu School	Fish Camp	School	Deńinu K̄úé / Fort Resolution	South Slave	\$5,000
P.W.K. High School	Winter Camp: Building Traditions and Working Together	School	Tthebacha / Fort Smith	South Slave	\$7,000
Chief Sunrise School	Sandy Creek Family Camps	School	Kát'odeeche	South Slave	\$7,000
Sachs Harbour Hunters and Trappers Committee	Elders Traditional Knowledge - On The Land Program	IGO	Ikaahuk / Sachs Harbour	Inuvialuit	\$7,758
Tsiigehtchic Charter Community	Wellness Camp	IGO	Tsiigehtchic	Gwich'in	\$8,000
Dene Nahjo	Hide Tanning Mentorship Program 2022	NGO	Territorial	NWT	\$10,000



APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Yellowknife Catholic School	Traditional Lifestyles Winter Camp	School	Sòmba K'è / Yellowknife	Akaitcho	\$10,000
Gwich'in Renewable Resources Board	Tsee' mapathon: On the land observation and knowledge sharing in the GSA	IGO	Inuvik / Inuvik	Gwich'in	\$10,000
Mangilaluk School	Dog Sledding to the Pingos	School	Tuktuuyaqtuuq/ Tuktoyaktuk	Inuvialuit	\$10,000
P.W.K. High School	New Generation of Ice Readers	School	Tthebacha / Fort Smith	South Slave	\$10,000
Kylik Taylor / Inuvialuit Regional Corporation	Okpik Arctic Village Cultural Immersion Experience	Individual	Inuvik / Inuvik	Inuvialuit	\$10,500
NWT Metis Cultural Institute	Winter Culture Camp	IGO	De'ínu K'úé / Fort Resolution	South Slave	\$11,400
Range Lake School	Outdoor Pursuits	School	Sòmba K'è / Yellowknife	Akaitcho	\$12,000
Princess Alexandra School / Harry Camsell School	"BUSH CAMP"	School	Hay River	South Slave	\$12,000
Setsi'e Frederick Daycare	Children's Rabbit Snaring & Trapping	School	Hay River	South Slave	\$12,000
Mental Health Support Services / NWT Resource Center / Salvation Army Yellowknife	Outdoor Recreation Programming	NGO	Territorial	NWT	\$14,700
YWCA NWT	Youth Culture, Wilderness, and Traditional Learning Camps	NGO	Territorial	NWT	\$15,000
Home Base Yellowknife	On the Land Recreation	NGO	Territorial	NWT	\$15,000
Łútsèl K'é Women's Group	9th Annual Lutsel K'e Hide Tanning Camp	NGO	Łútsèl K'é	Akaitcho	\$15,000
Tree of Peace Friendship Center	All My Relations: On the Land & Water Camps	NGO	Sòmba K'è / Yellowknife	Akaitcho	\$15,000



APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Soaring Eagle Friendship Center	Winter Cultural Camp 2022	NGO	Hay River	South Slave	\$15,000
NWT Metis Nation	Winter Culture Camp	IGO	South Slave	South Slave	\$15,000
Fort Smith Metis Council	Métis Youth/Elders Weekend Camp Immersive Cultural Experiences	IGO	Tthebacha /Fort Smith	South Slave	\$15,000
Ecole Boreale	Leadership and Trapping Camp	School	Hay River	South Slave	\$15,000
Tłjichò Łeàgıą Ts'ııłı Kò	Strengthening Tłjichò Women On the Land	NGO	Behchokò	Tłjichò	\$16,000
Tet'it Gwich'in Council	Gwich'in Immersion on the Land	IGO	Teet'tit Zehh / Fort McPherson	Gwich'in	\$17,300
Children's First Society	First Steps On The Land	School	Inuvik / Inuvik	Inuvialuit	\$18,300
NWT Recreation and Parks Association	Elders in Motion	NGO	Territorial	NWT	\$20,000
Łútsèl K'é Dene School	Culture and Language	School	Łútsèl K'é	Akaiçho	\$20,000
Jason Jacobson Youth Center	On The Land Program	NGO	Tuktuuyaqtuuq/ Tuktoyaktuk	Inuvialuit	\$20,000
JBT Elementary School / Uncle Gabe's Friendship Center	Seasonal Teachings and Cultural Living	School	Tthebacha / Fort Smith	South Slave	\$20,000
Tłjichò Łeàgıą Ts'ııłı Kò	Youth Traditional Day Camps	NGO	Behchokò	Tłjichò	\$20,000
Nahanni Butte Dene Band	Experience OTL	IGO	Tthennáágó / Nahanni Butte	Dehçho	\$20,800
West Point First Nation	Community "On the Land" Camps	IGO	Hay River	Dehçho	\$25,000
Gwich'in Tribal Council	2022 GTC Hide Tanning Camp	IGO	Gwich'in	Gwich'in	\$25,000

APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Nihtat Gwich'in Council	Nihtat Gwich'in Traditional Land Based Life Skills	IGO	Inuvik / Inuvik	Gwich'in	\$25,000
Aklavik Indian Band	Bringing Back Tradition and Culture	IGO	Aktarvik / Aklavik	Gwich'in	\$25,000
Western Arctic Youth Collective	Rock River Hide Tanning Camp	NGO	Teet'it Zehh / Fort McPherson	Gwich'in	\$25,000
Aklavik Hunter's and Trappers Committee	Living off the Land	IGO	Aktarvik / Aklavik	Inuvialuit	\$25,000
Black Spruce Education / Sahtu Divisional Education Council	Sahtu Youth Canoe Program	School	Sahtú	Sahtú	\$25,000
Sahtú Youth Network/ Sahtú Renewable Resources	Snowshoe Making in the Sahtu	IGO	Sahtú	Sahtú	\$25,000
Tulít'a Renewable Resources Council	Winter Fishing and On The Land	IGO	Tulít'a	Sahtú	\$25,000
Yellowknives Dene First Nation	YKDFN Language and Cultural Activities	IGO	T'èpèhdaà / Dettah	Akaiicho	\$30,000
K'ahsho Development Foundation/ K'ahsho Got'ine Foundation	K'ahsho Got'ine Paddle the Mountain River	IGO	Rádey,ı́kóé / Fort Good Hope	Sahtú	\$30,000
Northern Youth Leadership	Summer Camps 2022	NGO	Territorial	NWT	\$35,000
Diane Giroux / Tom Beaulieu c/o Deńinu K'ı́é First Nation	Des cha Gathering – Honoring our Ancestors	Individual	Deńinu K'ı́é / Fort Resolution	Akaiicho	\$35,000
Jean Marie River First Nation	On the Land in Edehzhie	IGO	Tthets'ėhk'ėdéı / Jean Marie River	Dehcho	\$35,000
Deh Gáh School	On the Land Program	School	Zhatié K'ı́é / Fort Providence	Dehcho	\$35,000
Inuvik Community Corporation	Camp Mamaqtuq (Delicious)	IGO	Inuvik / Inuvik	Inuvialuit	\$40,000
Total					\$934,963



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APPENDIX 3 THE NUMBERS

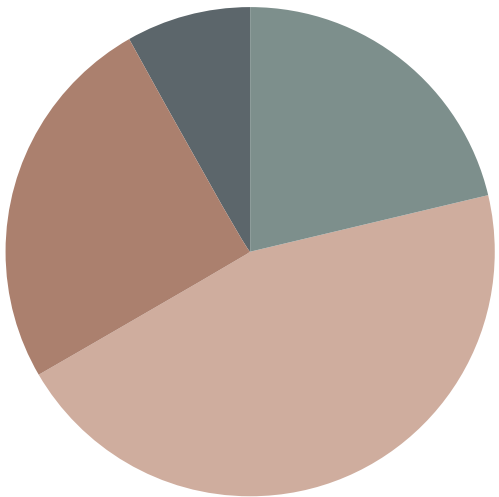
OVERVIEW TABLE

Applications Received	84
Amount Requested	\$3,334,251
Applications Approved	54
Amount Granted	\$934,963
Applications Referred	9
Training Recipients	17

BY APPLICATION TYPE

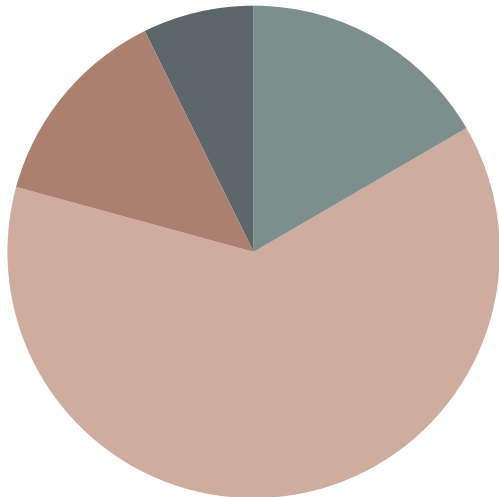
APPLICANT TYPE	APPLICATIONS RECEIVED	%	AMOUNT REQUESTED	%	APPLICATIONS APPROVED	%	AMOUNT GRANTED	%
School	18	21%	\$555,577	17%	15	28%	\$218,300	16%
Municipal	0	0%	\$ -	0%	0	0%	\$ -	0%
Indigenous Organization	38	45%	\$2,085,410	63%	20	37%	\$417,733	45%
NGO	21	25%	\$459,226	14%	16	30%	\$248,430	27%
Individual	7	8%	\$234,038	7%	3	6%	\$50,500	6%
Total	84	100%	\$3,334,251	100%	54	100%	\$934,963	100%





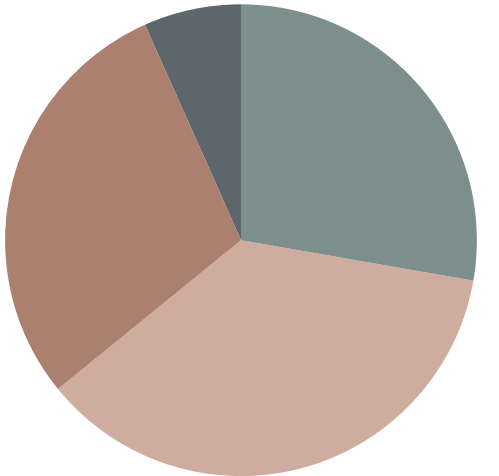
APPLICATIONS RECEIVED

- SCHOOL - 21% *
- MUNICIPAL - 0%
- INDIGENOUS ORGANIZATION - 45%
- NGO - 25%
- INDIVIDUAL - 8%



AMOUNT REQUESTED

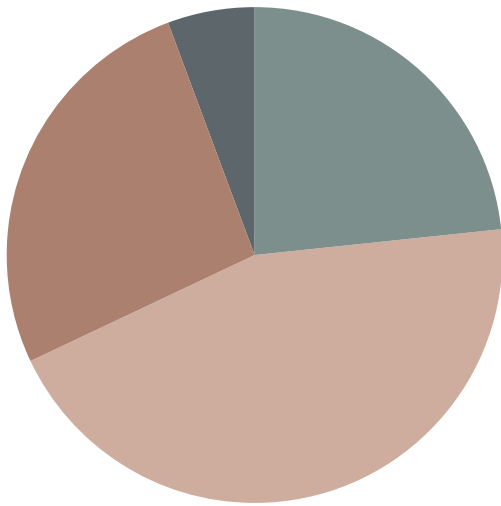
- SCHOOL - \$555,577 *
- MUNICIPAL - \$0
- INDIGENOUS ORGANIZATION - \$2,085,410
- NGO - \$459,226
- INDIVIDUAL - \$234,038



APPLICATIONS APPROVED

- SCHOOL - 28%
- MUNICIPAL - 0%
- INDIGENOUS ORGANIZATION - 37%
- NGO - 30%
- INDIVIDUAL - 6%





AMOUNT GRANTED

- SCHOOL - \$218,300

- MUNICIPAL - \$0

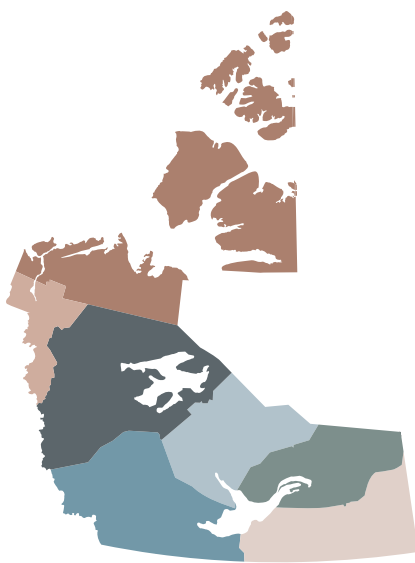
- INDIGENOUS ORGANIZATION - \$417,733

- NGO - \$248,430

- INDIVIDUAL - \$50,500

BY REGION

APPLICANT TYPE	APPLICATIONS RECEIVED	%	AMOUNT REQUESTED	%	APPLICATIONS APPROVED	%	AMOUNT GRANTED	%
NWT	9	11%	\$212,420	6%	8	15%	\$97,430	11%
Akaiicho	9	11%	\$230,786	7%	9	17%	\$144,475	16%
Dehcho	8	10%	\$312,877	9%	5	9%	\$120,800	13%
Gwich'in	14	17%	\$828,062	25%	7	13%	\$135,300	15%
Inuvialuit	13	15%	\$495,493	15%	7	13%	\$131,558	14%
Sahtú	9	11%	\$400,387	12%	4	7%	\$105,000	11%
South Slave	20	24%	\$803,800	24%	12	22%	\$144,400	16%
Tłı̨chǫ	2	2%	\$50,426	2%	2	4%	\$36,000	14%
Total	79	100%	\$2,953,474	100%	48	100%	\$839,553	100%



APPLICATIONS RECEIVED

NORTHWEST TERRITORIES - 11%

- AKAITCHO - 11%
- DEHCHO - 10%
- GWICH'IN - 17%
- INUVIALUT - 15%
- SAHTÚ - 11%
- SOUTH SLAVE - 24%
- TŁİCHQ - 2%



AMOUNT REQUESTED

NORTHWEST TERRITORIES - 6%

- AKAITCHO - 7%
- DEHCHO - 9%
- GWICH'IN - 25%
- INUVIALUT - 15%
- SAHTÚ - 12%
- SOUTH SLAVE - 24%
- TŁİCHQ - 2%





APPLICATIONS APPROVED

NORTHWEST TERRITORIES - 15%

- AKAITCHO - 17%

- DEHCHO - 9%

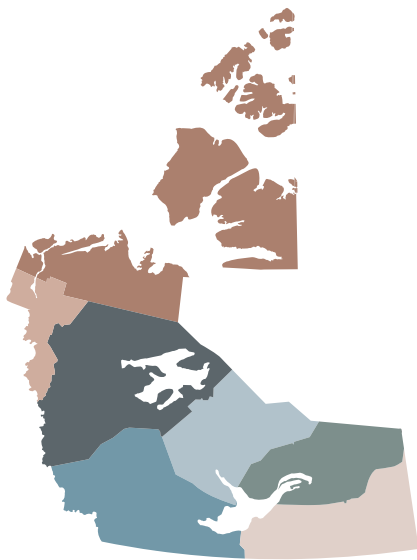
- GWICH'IN - 13%

- INUVIALUT - 13%

- SAHTÚ - 7%

- SOUTH SLAVE - 22%

- TŁİCHQ - 4%



AMOUNT GRANTED

NORTHWEST TERRITORIES - 11%

- AKAITCHO - 16%

- DEHCHO - 13%

- GWICH'IN - 15%

- INUVIALUT - 14%

- SAHTÚ - 11%

- SOUTH SLAVE - 16%

- TŁİCHQ - 4%





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